



Garden Suburb Public School  
Prospect Road Garden Suburb, New South Wales, 2289  
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Principal: Louise Dunn



28 January 2020

Dear Parents and Carers,

Parental permission is sought for a range of student activities that occur at certain times throughout the year.

All other activities will require individual permission slips, this will include activities such as excursions, swimming, certain sports and games and publishing of names in connection with photographs.

Please read each separate permission heading and sign the permission slips accordingly based on your wishes for your child. Further information about any of these activities can be gained from the school office.

PERMISSION SLIPS 2020			
Child's Name		Date	
Class		Parent Name	
CHILD PROTECTION			
<p>As part of the school's Personal Development, Health and Physical Education (PDHPE) program, students will participate in lessons on child protection.</p> <p>These lessons will help children to develop positive relationships, identify safe and unsafe situations and effectively seek help from adults. They will constitute an integral, ongoing part of the PDHPE curriculum from K-6.</p> <p>The child protection lessons are an important part of the school's PDHPE program. Careful attention has been given to designing lessons <b>suitable for students of all ages, abilities and levels of development</b>. Some lessons may involve the naming of the parts of the body.</p> <p>We trust that you will support your child's participation in this important area. Please contact the school if you have any further questions. An outline of the content of the Child Protection program for each stage level is available from the school.</p>			
<input type="checkbox"/>	<b>I DO</b>	wish for my child to participate in the child protection lessons as part of the school's Personal Development, Health and Physical Education program for the year 2020 at Garden Suburb Public School.	
<input type="checkbox"/>	<b>I DO NOT</b>		
Signed			(Parent/caregiver)

VIDEO CONFERENCING		
<p>Throughout the year your child will have the opportunity to take part in video conferences and experience this extension of their learning environment. These video conferences will be of an educational nature and will form an informative part of their study within the various curriculum strands.</p> <p>We would like all students to be able to participate in video-conferences in our connected classroom when appropriate to their studies. It is anticipated that this activity will provide a different outlook and be most beneficial in raising students' awareness of the world around them. As parents of students participating in this video conference you need to be aware that:</p> <ol style="list-style-type: none"> <li>1. This activity involves students participating in a broadcast that could be seen by others in the broadcast.</li> <li>2. The capacity exists to record the broadcast session &amp; allows external viewing via the internet.</li> <li>3. Video &amp; sound content from this activity <u>could</u> be recorded for promotional purposes of the NSW DET in a range of formats including electronic and paper based.</li> </ol> <p>If you would like your child to have this learning opportunity, please complete the permission note and return it to their class teacher as soon as possible.</p>		
<input type="checkbox"/>	<b>I DO</b>	give permission for my child to take part in video-conference lessons throughout 2020;
<input type="checkbox"/>	<b>I DO NOT</b>	or I give permission for my child to be part of the lesson but not to be seen on the video.
<input type="checkbox"/> I give permission for my child to be part of the lesson but not to be seen on the video		
Signed		(Parent/caregiver)
LOCAL EXCURSIONS		
<p>From time to time during the school year, various students may have to walk to places such as the soccer oval, Cardiff High School and Garden Suburb Nursing Home. Students may also use the crossing to learn skills as part of their Safe Living lessons.</p> <p>You will be informed of these events. However instead of having to sign a permission note for your child(ren) on each occasion, it is appropriate for you to sign a "one off" note for 2020. When you are informed of upcoming events, you can withdraw your approval which overrides the "one off" approval.</p>		
<input type="checkbox"/>	<b>I DO</b>	give permission for my child to participate in walking excursions in 2020 at Garden
<input type="checkbox"/>	<b>I DO NOT</b>	Suburb Public School, as approved by the Principal.
Signed		(Parent/caregiver)
SCRIPTURE		
<p>At Garden Suburb Public School students are provided with the opportunity to attend scripture classes during school hours. These classes are facilitated by volunteers. If you wish for your child(ren) to attend these classes please provide permission below. If you don't choose to "opt in" your child(ren) will undertake alternative activities.</p>		
<input type="checkbox"/>	<b>I DO</b>	give permission for my child to participate in Scripture classes in 2020 at Garden
<input type="checkbox"/>	<b>I DO NOT</b>	Suburb Public School, as approved by the Principal.
Signed		(Parent/caregiver)

## PERMISSION TO VIDEO AND PHOTOGRAPH STUDENTS

A Garden Suburb Public School we are able to use the exciting technology of digital video and still photography to record the learning and social activities of children at our school. At times some of this material may be used for the presentations that may be viewed by people in and out of the community. This material could also assist educational programs linked to community resources. Photos may also appear on the school website or as part of the digital displays on interactive whiteboards or at the weekly assembly.

Media outlets might from time to time take footage of students in news presentations on television or in newspaper articles.

We are required to ask parental permission to use video images or photos of children in any published form. Please sign and return the relevant form stating whether you give permission for photographs or videos of your child / children to be used for educational or web publishing purposes in and outside of Garden Suburb Public School. This includes but is not limited to the school newsletter, Facebook and Skoolbag.

<input type="checkbox"/>	<b>I DO</b>	give permission for my child to be included in videos and photographs published by Garden Suburb Public School during 2020.
<input type="checkbox"/>	<b>I DO NOT</b>	
Signed		(Parent/caregiver)

## PERMISSION FOR STUDENTS TO VIEW PG RATED MOVIES

From time to time during the school year students have the opportunity to watch movies for various reasons, including:

Relevant to an area of study your child's classroom teacher is focusing on  
Supporting classroom research  
Wet weather lunches  
End of Year Party Days

These movies will be viewed under the guidance of a classroom teacher. Some of these movies will be rated PG (Parental Guidance). This permission note will allow your child to watch these movies for the duration 2020.

Please fill in permission note attached to give your consent to your child viewing PG movies under the guidance of a classroom teacher.

<input type="checkbox"/>	<b>I DO</b>	
<input type="checkbox"/>	<b>I DO NOT</b>	
Signed		(Parent/caregiver)

## INFORMATION AND COMMUNICATIONS TECHNOLOGY (ICT)

### Use of Computers and Internet Access Code of Conduct

Computer resources and access to the Internet are provided to assist in the learning process. Students will develop their computer skills and be shown how to use these tools appropriately to support their learning across the curriculum. Inappropriate or irresponsible use of computer resources or access to the Internet will result in disciplinary action in accordance with the G.S.P.S. Student Welfare Policy. **Facebook/Instagram/Snapchat is not legal for students under 13 years old. Social media is an ever changing environment and parents should be aware of what their children are accessing. The school will not be responsible for resolving outside school social media issues.**

While using computer resources and access to the Internet students will –

- not share their password with any other student;
- use ICT resources only with teacher supervision;
- avoid interfering with hardware (including power leads and cabling);
- report any problems to the teacher;
- ask permission before making any changes to computer settings;
- use only school programs – no games, usb games or other programs to be added from outside the school;
- refrain from downloading programs or files (including graphics and sound files) without permission;
- treat resources with respect and not waste or damage them (e.g. programs, printers, computer supplies and time);
- access their own files ONLY unless directed by a teacher;
- not attempt to access inappropriate sites and inform teacher if inappropriate material appears;
- use appropriate language and courtesy at all times and do not use computers for cyber bullying;
- refrain from providing personal information on-line at any time;
- not enter chat rooms of any type and ask supervising teacher if unsure as to whether a site is a chat room and
- use appropriate on-line games and entertainment sites only with supervising teacher's permission at appropriate times.

### ICT Usage Agreement Years K-6

I agree to follow the Code of Conduct as outlined above –

Student Name		Student Signature		Date	
I have read the Code of Conduct and spoken to my child regarding its content. I support the school in its efforts to provide equity and safety in students' use of ICT resources.					
Parent or Caregiver Name		Parent or Caregiver Signature		Date	

### Background Information UPDATE – Confidential

Each year the school receives funding based on the Family Occupation and Education Index (FOEI). Schools are required to seek updated information regarding parental education level and occupation. The aim of updating this information is to best reflect the profile of our school community to ensure we receive an accurate funding entitlement. While there is no obligation to complete the form, a high level of completion and accuracy is appreciated.

The information you provide is held confidentially here at school, however the Department of Education (DoE) periodically harvests the data in an aggregated, anonymous form in order to compile the FOEI. If you have any questions or need assistance with the form please do not hesitate to contact the school office.

STUDENT INFORMATION 2019	
<b>Students Name:</b>	<b>Class:</b>
<b>Aboriginal or Torres Strait Islander Descent:</b>	Yes/No
<b>Home Address:</b>	<b>Home Telephone No:</b>
	<b>Family Email Address:</b>
<b>PARENT/CAREGIVER 1 &amp; 2 CONTACT DETAILS (for the parent the student usually resides):</b>	
<b>Parent 1 Name:</b>	Relationship to Child:
Work No:	Mobile:
Aboriginal or Torres Strait Islander Descent:	Yes/No
Parent 1 Occupation:	
Occupation Group: <i>(Please choose the group that best describes your occupation. Mark one box only. If you have retired or stopped work in the last 12 months, choose the group you used to work.)</i>	
<input type="checkbox"/> Group 8 Have not been in paid work in the last 12 months <input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers <input type="checkbox"/> Group 3 Tradesman/women, clerks & skilled office, sales and service staff <input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons and associate professionals <input type="checkbox"/> Group 1 Senior management in large business organisation, government administration & defence, and qualified professionals	
<b>Parent 2 Name:</b>	
Work No:	Mobile:
Aboriginal or Torres Strait Islander Descent:	Yes/No
Parent 2 Occupation:	Relationship to Child:
<input type="checkbox"/> Group 8 Have not been in paid work in the last 12 months <input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers <input type="checkbox"/> Group 3 Tradesman/women, clerks & skilled office, sales and service staff <input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons and associate professionals <input type="checkbox"/> Group 1 Senior management in large business organisation, government administration & defence, and qualified professionals	
<b>NAME OF PARENT (not living with child):</b>	
Relationship to child:	Address:
Home No:	
Work:	Mobile:
Aboriginal or Torres Strait Islander Descent:	Yes/No
<input type="checkbox"/> Group 8 Have not been in paid work in the last 12 months <input type="checkbox"/> Group 4 Machine operators, hospitality staff, assistants, labourers and related workers <input type="checkbox"/> Group 3 Tradesman/women, clerks & skilled office, sales and service staff <input type="checkbox"/> Group 2 Other business managers, arts/media/sportspersons and associate professionals <input type="checkbox"/> Group 1 Senior management in large business organisation, government administration & defence, and qualified professionals	
Other Parent Occupation:	
<b>Family Law &amp; Court Order Arrangements:</b> Do you or your child have any family court orders or special parenting arrangements (family law court orders, AVO's etc.)? YES/NO _____ If yes: please specify details: <b>(court papers must be supplied to the school for the arrangements to be adhered to.)</b>	
<b>EMERGENCY CONTACTS</b> (In the event that there is an emergency/or illness and we are unable to contact parent/guardian who lives with the student, the following emergency contacts will be called).	
1. Name:	Relationship to child:
Home/Work No:	Mobile:
2. Name:	Relationship to child:
Home/ Work No:	Mobile: