

GARDEN SUBURB PUBLIC SCHOOL

A caring environment providing quality education

Welcome Mrs Cross and Mrs van Koeverden

Mrs Kristy Cross will be teaching the Satellites on Friday and the Rockets and Astronauts on Thursday.

Mrs Lisa van Koeverden will be teaching the Milky Ways and Meteors on Wednesday. Mrs van Koeverden will also be in the school on Tuesdays to support our Collaborative Walk professional development initiative.

Parent Teacher Interviews

With the current '4-week blitz' we have had to change our plans for parent teacher interviews this term. If you would like to talk to your child's teacher about your child's progress, please contact the teacher on the Sentral parent portal to arrange a time.

Teachers will have time available over the coming 3 weeks to talk to parents who request a meeting time. Most of the meetings will be over the phone or zoom, unless the teacher requests a face-to-face meeting.

Communication

The school uses the Sentral Parent Portal platform as the main form of communication with our parents. It is important that you have downloaded the app. The school Facebook site is only used for sharing all the great things happening at GSPS as well as reminders about events.

If at any time you have a question or need more information, please contact the school via the portal, call the front office or email the school.

School Uniforms

Over the next 2 weeks, we are focussing our PBL lessons on taking pride in your school with a focus on school uniform.

The uniform shop is open every Thursday from 3:10pm. Orders completed online can be collected from the uniform shop on Thursday afternoon or delivered to your child's classroom on Friday. School hats can be purchased from the front office. The uniform shop stocks new and 2nd hand uniforms.

Below is the GSPS uniform expectations. Students who have represented the school at the Hunter level or State level, can wear their jumpers on the Friday, not siblings.

Uniform expectations at GSPS

Wear	Wear	Wear	Wear
My school uniform everyday.	My school hat when I am outside.	My school jumper/jacket/pants when it is cold.	Representative sport jumpers on Fridays only!
			

UPDATED COVID-19 INFORMATION FOR FAMILIES

The DoE has a current '4-week blitz' that is enhancing COVID-smart layers in schools. During this time, the school will be implementing some changes to ensure that we can continue to keep the community safe.

The Dunford Cup (Stage 2 and 3) and the **Zone athletics carnivals** will continue as planned this week. All students and staff travelling to the Dunford Cup must wear a mask on the bus to and from the grounds. There will be added sanitiser measures at these sporting events.

The Philip Green incursion on Wednesday 3rd August, will still go ahead. We have changed the format to avoid the crossing of cohorts and ensure that there is adequate room for social distancing with classes and cohorts.

We will be cancelling **whole school assemblies** for week 2 and week 4, as we cannot have these ensuring adequate ventilation and social distancing. The merit awards for students will still be presented in stage meetings.

The **public speaking** and **spelling bee competitions** will continue, however the interschool competitions may be held via zoom.

We will be continuing with plans for **Book Week in Week 6**. More information will be communicated to our families next week. This will include an opportunity for parents to join in the celebrations.

Household/close contacts attending school

Students and staff who are identified as household/close contacts and have no symptoms can attend school (excluding support units) if they follow certain guidelines agreed with [NSW Health](#) in addition to the [NSW Health guidelines](#):

- You must notify the school (including OOSH if they attend this service) if they are intending to return under this provision.
- They should conduct a daily RAT and return a negative result each morning before attending school for 5 school days.
- Primary school students are recommended to wear a mask indoors (except when eating or exercising).
- No student or staff member identified as a household/close contact will be permitted to participate in overnight excursions.

Any visitor to a school site who is a household/close contact is required to advise the school that they are a household/close contact before they come on site. These visitors should conduct a daily RAT and return a negative result before attending. They must also wear a mask indoors at all times. The school will consider if the visit can be conducted virtually.

The department has determined that household and close contacts will not be permitted to return to a support unit (including Assisted School Travel Program) and will be supported to continue learning or working from home.

Note that staff and students who have had confirmed COVID-19 in the last 4 weeks do not have to comply with the following guidelines if they become a household or close contact and are not required to self-isolate or test unless they develop new COVID-19 symptoms.

If required the school will work with the department's Health, Safety and Staff Wellbeing Case Management team around temporary use of additional COVID-smart measures for short periods of time based on localised risk assessments.

Testing

Staff and students cannot attend school if they are showing any symptoms of COVID-19. If symptoms occur at any time, your child should not attend school and should undertake a rapid antigen test (RAT).

- If a student is unwell and has any [COVID-19 symptoms](#), even the mildest of symptoms, they should always test for COVID-19.
- If the test comes back negative for COVID-19, the student should still not return to school until either: the student no longer has any symptoms, or a medical certificate is provided to the school confirming that symptoms are explained by another diagnosis (such as hay fever).
- It is important that students do not attend school if they are unwell, even if they have tested negative for COVID-19. Rapid antigen tests can produce false negative results and symptoms of other illnesses can also be similar to COVID-19, including flu, the common cold and stomach bugs.

Health advice is that students who are sick should always stay home to rest and recover and avoid putting other students and staff at risk of getting sick.

It is recommended that students and staff that return to school after recovering from COVID-19 do not participate in rapid antigen testing for 4 weeks following release from self-isolation unless they develop new COVID-19 symptoms. This is due to NSW Health advice that people who have recovered from COVID-19 have a low risk of contracting it again in the following 4 weeks.

For positive COVID-19 cases

If there is a positive case in your child's class, year or other grouping, your child can continue to attend school in line with NSW Health advice.

If a student or staff member receives a positive RAT test, they need to:

- record the positive RAT result through the [Service NSW website](#) or [Service NSW app](#) – please add details of your child's school or early childhood education centre when prompted
- notify the school of the positive RAT or PCR test result as soon as possible
- follow [NSW Health advice](#) to isolate for 7 days.

Registering your child's positive RAT with Service NSW is a requirement of the Public Health Order and helps NSW Health track COVID-19 in schools and address any public health issues early on if required.

Negative results do not need to be reported to Service NSW or to the school.

The school will continue to inform their community when there is a positive case in the school and guide families on NSW Health advice, including monitoring for symptoms.

For more information, including COVID-19 guidelines and fact sheets, refer to [People who tested positive or were exposed to COVID-19](#).



Coming Up

Check the Sentral Parent Calendar

Week 3	
P&C Meeting 6pm – Zoom Information to come out on Sentral	Mon 1 August
Final Day to order ICAS Assessments	Mon 1 August
Zone Athletics Carnival	Tues 2 August
Philip Green Incursion – Aboriginal Survival Technology show	Wed 3 August
Education Week Creating Futures – Dress as your future	Fri 5 August
Week 4	
Reading Cards Morning Tea with Mrs Sturman	Tues 9 April
Dunford Cup Netball & Soccer	Fri 12 August
Week 5	
Yr 6 Taster lessons at Cardiff High School	Dates TBA
Week 6	
Book week Parade – Dress up	Thurs 25 August
1 st Kindy Orientation & Expo	Thurs 25 August

WHAT'S HAPPENING

Philip Green Incursion

The Philip Green Aboriginal Survival Technology show is on next Wednesday (3rd August 2022) during school hours. The permission note has been sent home. This can be found in the 'Resources' icon under 'School Notes'.

Payment can be made via the Garden Suburb Public School Website, click on the 'Make a Payment' tab along to top of the home page.

Alternatively, cash can be given to the office in a labelled envelope/bag. Please ensure your child's name, class and show name are clearly marked. Receipts are sent with the students.

Premiere Spelling Bee

Garden Suburb Public School has entered the Premier Spelling Bee. The Premier's Spelling Bee is an educational way for primary school students to engage with and improve their spelling and is open to Years 3 to 6 (Juniors Years 3-4, Seniors Years 5-6). During Term 3, students will participate in a range of spelling activities to select students (a maximum of two, one per level) to represent our school at regional finals. The regional finals will take place online between 29 August to 9 September. The winner of each division of each regional final goes on to the state finals. State finals will be held on a Friday in November (TBC), 2022, in the Eugene Goossens Hall, ABC Centre, Ultimo.



| NSW Department of Education

2022 NSW Premier's Spelling Bee

The Premier's Spelling Bee is open to all Years 3-6 public school students. For information visit:

www.artsunit.nsw.edu.au/premiers-spelling-bee-2022

Schools register in Term 2

Entries close

Friday 1 July 2022

Artwork by Tarla McGlashan, Moulamein Public School for Operation Art 2021.

Visit: artsunit.nsw.edu.au/visual-arts/operation-art

Major Sponsor



Media Partner



Official Word Supplier



Dunford Cup

Dunford Cup Football and Netball groups will be travelling by bus to and from the school again on Friday 12th August.

Please ensure your child is at school by 8.30am on this day.

If you intend on someone picking your child up instead of travelling back to school by bus please email the school before Wednesday 10th August, to advise the details. Soccer is at Stevenson Park, Mayfield West Netball is at Cardiff Netball courts, Cardiff.

Cookie Dough Fundraiser

The Year 6 Cookie Dough fundraiser has opened.

Please use the below instructions to register your details and create a page for your child.



<https://australianfundraising.com.au/>

- Cookie Dough login
- Click Register
- Enter Parent Details
- Create profile page for your child - Group name (School name 'Garden Suburb PS') & select 'All classes'
- Set your child's fundraising goal and create page
- Share Page for your family and friends to purchase cookie dough through your child's page and raise money for our school

We can't wait to see all the students faces when the cookie dough arrives.

Year 1 Phonics Screening Check

During Weeks 4 -6 of this term, all Year 1 students will complete the Year 1 Phonics Screening Check. This is a short, quick assessment that informs teachers how your child is progressing in phonics.

Your child will sit with their class teacher and will be asked to read 40 words aloud. These words include 20 real words and 20 pseudo (nonsense) words. The assessment includes pseudo or nonsense words to see if the student is able to use their knowledge of blending to read a word rather than their memory of having seen that word before.

The test normally takes 5-7 minutes. If your child is struggling the teacher will stop the check. The check is carefully designed not to be stressful for your child.

If you have any further questions, please talk to your child's class teacher.



| Year 1 Phonics Screening Check

Information for parents and carers

Phonics knowledge and skills are essential for learning to read and write. To be effective readers, students need to learn how to blend sounds together in words quickly so that they can read and understand the meaning.

About the assessment

The Year 1 Phonics Screening Check is a quick assessment that tells teachers how your child is progressing in phonics.

Phonics is important for students who are learning to read. This screening check observes how your child can read words with different letter combinations.

The main purpose of the Year 1 Phonics Screening Check is to provide your child's teacher with information which will allow them to plan for your child's learning.

Each child is individually assessed by a teacher and all Year 1 students will be assessed.

Why is phonics important?

To be successful readers, students need to learn the code for the English language - the sounds represented by individual letters or different letter combinations - and the skill of blending these sounds together to read words.

It is important for students to develop quick recall of the sounds represented by different letters and letter combinations, to support successful reading.

Developing blending skills, which is the ability to blend together sounds to read words, is also important. Beginning readers need to learn how to blend sounds together in words quickly and fluently, so as not to disrupt the flow of reading and their comprehension of the text.

How will I support my child?

Children need frequent opportunities to practise and apply their developing phonics knowledge and skills. You may like to try some of the following activities at home with your child:

- Encourage your child to play games with letters such as bingo, snap or scrabble. Support them to say the correct sound represented by individual letters and different letter combinations.
- Practise blending the sounds in simple, one syllable words together. For example, by first pointing to each letter in the word cat and saying each individual sound 'c-a-t', then reading again by blending all the sounds together 'caaaaat', and finally reading the word nice and fast 'cat'. When your child is confident with blending 3 letters together, support them to blend and read 4 letter words like frog (f-r-o-g, fffrrrog, frog).
- Model being a word detective and point out special letter patterns found when reading with your child. For example words with a 'ch' sound on the end are sometimes spelt with the letters tch, like the words match, catch and hatch.
- Support your child's reading success by providing them with plenty of opportunities to practise their phonics knowledge and blending skills by reading decodable books together. Decodable books are written using words with letters that your child has learnt. Ask your child's teacher to suggest decodable books with the correct phonics focus for your child.
- When reading books encourage your child to look at the words and 'sound out' any unfamiliar words, blending those sounds together, from left to right, to read the word. This is the best strategy and more helpful than looking at the pictures to guess the meaning.

Useful resources

Resources for helping your child with phonics at home can be found on the following NSW Department of Education webpages:



[Helping your child with literacy and numeracy at home](#)



[Phonics](#)



[Decodable texts](#)





Every Day Maths... #MathsTrainsBrains

Empower your child by helping them understand money, its value and how to count it through the act of recycling...

Things you need

- Recyclable cans or bottles
- Access to a [Return and Earn container recycling exchange](#)



The challenge

Step 1

Help your child gather together bottles and cans for recycling.



Step 2

Once you have a decent-sized box of recyclables, talk with your child about how much money you estimate you'll earn by dropping these off at your closest Return and Earn depository.

Tip:

Learning about money can be complicated for young children because they may not see it used often and the sizes of different coins do not give necessarily clues about their value. You can help your child by talking about how weird it is that the 50 cent coin is much bigger than the 1 dollar coin, but it is only worth half as much.

Step 3

Drop your items off at the Return and Earn depository and work how much money you've both earned.



The conversation

Encourage your child to think of something they'd like to save money for - an item or an activity they want to do. Whether they are earning money by recycling bottles, doing jobs at home or helping around the community, you can help them understand how money works by supporting them to set a goal and work towards it. Each time they earn a little bit more, help them work out how much more they need to achieve their goals.

Like to see more fun Maths activities you can complete at home? Scan this QR code



Scan here

to uncover online maths games and activities for children of all ages

Bookclub

We kindly ask that all orders for Book Club be made through LOOP. Book Club's online ordering platform.



The graphic is enclosed in a teal border and is divided into two horizontal sections. The top section features the Scholastic logo (an open book icon) and the word "SCHOLASTIC" in white on a red rectangular background. Below this, the text "Book Club LOOP" is displayed in a large, bold font, with "Book Club" in teal and "LOOP" in red. Underneath, "for Parents" is written in a smaller, grey font. The bottom section contains explanatory text: "LOOP is the Scholastic Book Club Linked Online Ordering & Payment platform for parents." followed by "To order and pay for Scholastic Book Club by credit card visit:" and the URL "www.scholastic.com.au/LOOP" in red. At the bottom of this section are two black buttons: "GET IT ON Google play" with the Google Play logo and "Download on the App Store" with the Apple logo.

 SCHOLASTIC

Book Club LOOP

for Parents

LOOP is the Scholastic Book Club
Linked Online Ordering & Payment platform for parents.

To order and pay for Scholastic Book Club by credit card visit:
www.scholastic.com.au/LOOP

GET IT ON  Google play

Download on the  App Store



Milkshake Monday

Congratulations to all the winners, who were lucky enough to share a milkshake with Mrs Sturman this fortnight.





Awards



Congratulations to all students that received awards in the past fortnight.

Novas

The following students received a PBL merit award: Lucy C, Angie S, Leo B, Ali Q, Hayley P, Polina H, Layla L, Cali R, Maggie W, Emily L

Satellites

The following students received a PBL merit award: Matisse K, Hugo S, Elsa H, Kevleen K, Dominic J, Danny Z

Rockets

The following students received a PBL merit award: Jett A, Olivia W, Theo W, Mylee T, Jett A, Elliott M, Orlando H, Leo K

Comets

The following students received a PBL merit award: Charley B, Samuel C, Estelle K, Eli H, Mabel E, Rainn B, Taya B, Kasadee H, Ishleen K

Astronauts

The following students received a PBL merit award: Bryson A, Lochlann C, Kayla M, Maya W, Isaac C, Miller D, Lucy P

Cosmonauts

The following students received a PBL merit award: Mia F, Ruby Rose G, Lucy K, Sienna C, Sireen A, Maya N

Milky Ways

The following students received a PBL merit award: Reid O, Kaleb E

Titans

The following students received a PBL merit award: Henry W

Positive Behaviour for Learning

GARDEN SUBURB PUBLIC SCHOOL

<p>RESPECT</p> <ul style="list-style-type: none"> ● Speak politely ● Be kind ● Allow others to play and learn 	<p>RESPONSIBILITY</p> <ul style="list-style-type: none"> ● Be prepared and ready to learn ● Care for the school 	<p>PERSONAL BEST</p> <ul style="list-style-type: none"> ● Dress with pride ● Try your best at all times
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ENVIRONMENT NEWS

Week 2 Term 3 School Tree Day



It is School Tree Day on Friday 29th July. As the school grounds are still very wet, it was decided not to plant new shrubs at this time but to get a load of mulch to refresh our existing gardens. Thanks to the many students, from all grades, who worked together to move mulch during lunchtime on Monday.



Wonder White Bread Bag Collection

Last week Mr Flannery took two boxes filled with bread bags to Cardiff Post Office. Each box weighed 5kg. Points are awarded for each 5kg box, which will be redeemed as sports equipment, so keep collecting and sending in bread bags. The offer continues until September.



Newcastle Libraries - The Humble Lecture



Last Friday evening, Mrs Dorahy and I went to Newcastle Town Hall to listen to guest speaker, Ronni Kahn from OzHarvest. Ronni is an inspirational speaker who shared her life story, from a young child growing up in South Africa to being the face and driving force of OzHarvest. The obstacles charities like OzHarvest faced during Covid were immense, with lost funding opportunities they had to pivot and reinvent the way they could bring food to so many hungry people.

Plastic Free July

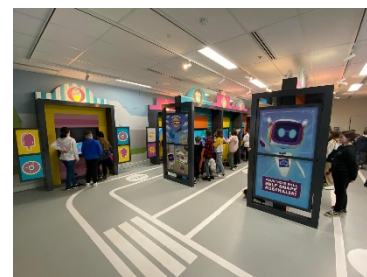
As July comes to an end, I would like to hear from anyone who has embraced Plastic Free July and tried to reduce a new type of plastic from your daily life. Every little bit helps our environment.

Julie Brewer

What's been happening

Canberra Excursion

On the 20th – 23rd July Stage 3 went on their long-awaited Canberra Excursion. It was wonderful to hear the students had a wonderful time and lots of fun. Thank you to our amazing teachers and SLSO's that spent countless hours organizing the excursion.



Kindergarten 100th day of school

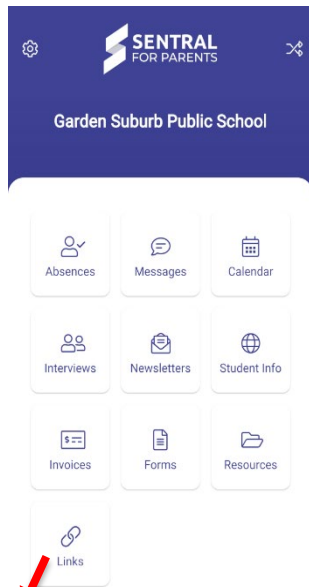
On Friday 29th July our students in kindergarten celebrated their 100th day of school. To acknowledge this special day Kindergarten students were invited to come to school dressed up as a 100-year-old person! Students participated in some super fun activities to celebrate 100 days of fantastic learning. They look fantastic!



COMMUNICATION

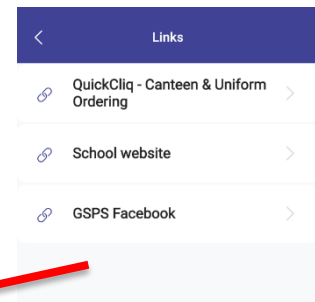
Please use the following forms of communication with the school to stay up to date

Sentral Parent Portal App



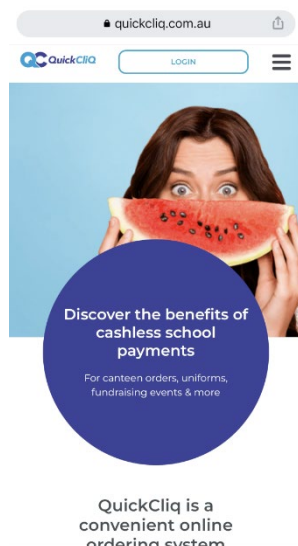
The school uses the Sentral Parent Portal app to communicate all school updates, newsletters, permission notes and fundraising opportunities with our parent community. Parents can also submit absence requests, check the school calendar for upcoming events and message the class teacher. Please download this app if you haven't done so already.

All new parents and carers to the school should have received a welcome email with instructions on how to register and your access key. If you don't have an access key, please let the office know. Parents can have multiple access keys for each parent to stay up to date on what's happening in the school.



All of the online systems used by Garden Suburb PS can be found in the Sentral Parent Portal 'Links' icon.

QuickCliq



Canteen and Uniforms orders can be purchased online through the website QuickCliq. Parents are encouraged to register an account, add their students details to the account and purchase credit through the website. For detailed instructions please see '[How to](#)' guide.

Website

Information regarding the school's policies, planning, reporting, expectations, P&C and so much more can be found on our [website](#). All parent payments and enrolment applications are made online using the quick link tabs along the top of the home page.

Facebook

The school has a Facebook page where you can find information on student successes, good news stories and community information. Our school Facebook page can be found by searching 'Garden Suburb Public School' on Facebook.



**GARDEN SUBURB
PUBLIC SCHOOL**

**ENROLLING
NOW**

Kindergarten



Is your child starting Kindergarten in 2023?

**Transition 1: Book Week parade on
Thursday 25 August, 2022**

Please visit our website or contact our school
office on:

Ph: 4943 4898

W: gardensub-p.school@det.nsw.edu.au



 (02) 4943 4898

 gardensub-p.school@det.nsw.edu.au

P&C



Uniform Shop

Order uniforms through QuickCliq. Click on the hamburger symbol on the top right then click on 'Uniforms'. Orders will be sent home with the students on Fridays. The uniform shop is open Thursday afternoons 3.10pm to 3.30pm to try on sizes.



GARDEN SUBURB PUBLIC SCHOOL P&C UNIFORM SHOP

DID YOU KNOW ?



The Uniform Shop sells...

Available Thursdays at School, on Quickcliq or enquire at the School Office
PLUS CHECKOUT THE SECOND HAND OPTIONS - MOST ITEMS AVAILABLE FOR \$2!
Just a reminder our uniform includes Black Shoes and White Socks



Canteen News

The canteen is open Wednesday, Thursday and Friday lunch. Orders are made through the QuickCliq website. If you need assistance setting up a QuickCliq account please refer to the ['How to guide'](#). Orders need to be in before 9.20am on the day of the order.

Community Notices



Garden Suburb Jumping Jellybeans

Garden Suburb Jumping Jellybeans Playgroup is located right next to the school, within the Garden Suburb Community Hall (No. 2A Prospect Rd, Garden Suburb).

Jumping Jellybeans welcomes all parents and carers with children up to 6 years old. The newly renovated Hall has a large play area indoors with a kitchen, lots of toys and equipment to play with, and a small, grassed area used for outdoor play.

Playgroup is all about creative and unstructured learning through play, which is essential to children's development, as it helps them explore and understand their world. Sessions are lightly structured as informal gatherings where babies, toddlers and preschool-aged children along with their parents or carers come together in a relaxed and friendly environment to connect, play and learn.

We meet on Tuesdays during school term at 9:30am. Fees are \$40 for the term or \$5 per casual session.

Please send us an email before attending at jumpingjellybeansplaygroup@gmail.com or contact Catie on 0427 356 193 (SMS preferred).

Yoga classes for a peaceful mind.

body & soul

**Henderson Park Hall,
Adamstown
Monday 9.15 - 10.15am
Saturday 8-9am
Hatha Yoga**

**GARDEN SUBURB
COMMUNITY HALL
SATURDAY 4PM-5.15
RESTORATIVE YOGA**

\$15, BYO mat. Book on Facebook @yogaforme or SMS Skye 0410 614 934







Screen time and physical play

Movement and play are important for kids development



Choose small screen games and Apps that reduce kids sitting time and encourage physical activity.

-  Choose videos, games or Apps that get your kids moving e.g. dancing, sports, yoga. Join in using the App or game with your kids
-  Plan a walk using a digital map. Take photos of interesting things along the way
-  Video your kids learning a new skill e.g. hopping, a new skateboard trick. Replay the video to track their progress over time
-  Be a role model! Show your kids how to track their physical activity. Talk about how being active is fun & feels great! Show them how far you walked or swam last week!

Source: Screen time & physical activity: kids|Raising Children Network <https://raisingchildren.net.au/school-age/play-media-technology/screen-time-healthy-screen-use/screen-time-physical-activity>



HNELHD-GoodForKids@health.nsw.gov.au
<https://goodforkids.nsw.gov.au>

Developed by Hunter New England LHD

